

Student Name:	
Class: _	

Peace Preschool admits students of any race, color, national and ethnic origin to all the rights privileges, programs, educational & admission policies, scholarships, and activities generally accorded or made available to students at our preschool.

Enrollment Kit 2025-2026

We are so happy you will be returning to or joining our Peace Preschool Family. We believe the Lord Jesus Christ has brought all our lives together for this school year, and that He has many blessings planned for us.

The following items are required to complete the enrollment process for your child. Please return the following items to Peace Preschool or Peace Church offices by April 30.

This page is for your convenience and record keeping.

Check as you gather items	REQUESTED ITEM	Turned In
	Registration Form and Fees	
	Pre-Authorized Tuition Payment and Agreement (2 pages)	
	Arrival and Pick-Up Policy Agreement	
	Guidance Policy	
	Permission to Participate in School Activities and Receive Emergency Care Form	
	Emergency Information	
	General and Dismissal Permissions Forms	
	Physicians Statement	
	Child Inventory	
	Individual and Family Photos for Classroom Use*	
	Class Supplies**	
	ESL Supplement	

^{*}ONE picture of your child alone and TWO copies of a FAMILY picture. We use these in the classroom at the opening of school, so this is very important for your child. We will not share or publish the pictures.

^{*} Peace Preschool is a non-profit ministry of Peace Church, which underwrites our overhead expenses. As such, we request parents to provide certain items that are used in great quantity in our classrooms. A list of the items needed for your child's class will be emailed in the summer. Please plan to bring the school supplies for your child's new class to Parent Orientation.

Student Name_	
Class	

Pre-authorized Tuition Payments

Peace Preschool offers a 5% discount if the full nine months' tuition is paid by July 1. For those who elect to pay tuition on a monthly basis, we have an automatic bank draft program with the church's banking institution. By filling out the information and signing the authorization, you grant Peace Presbyterian Church the authority to automatically debit monthly charges from your personal checking or savings account as tuition becomes due. Each payment MUST be paid even if the child is absent any part of the month. Thirty days' notice and forfeiture of the non-refundable, last month's tuition (collected on July 1) is required if a child is withdrawn before the end of the school year.

The monthly payment plan is available only through automatic bank drafts.

Peace Presbyterian Church will transmit your debit information to our bank for processing. The information will then be transmitted to your bank or savings institution for withdrawal from your account. Because virtually all financial institutions participate in the direct debit program, there should be no need to alter your current banking arrangement.

Terms and Conditions

Your first of nine equal payments will be drafted July 1. This payment is for the ninth month's tuition (May), is non-refundable, and will serve as your thirty-days' notice tuition payment in the event of early withdrawal from Preschool. The remaining automatic drafts will occur August through March on the 20th of each month. ++

<u>Dishonored Payment</u> - If your bank refuses any automatic deduction, a fee of \$10.00 may be assessed. If we are unable to deduct sufficient funds on your due date, we will request a replacement payment by check or money order. Additional fees may be imposed by your bank.

Student Information

se list all students attending Peace Preschool who are enrolled in the tuition payment syster account:			
Student's Name	Class and Monthly Tuition Fee		
Student's Name	Class and Monthly Tuition Fee		

++ If we are forced to close for an extended time as happened in the spring of 2020, we will assess the implications for tuition once the full extent of closings are known. This might mean making adjustments at the end of the academic year. Our long-standing policy of allowing a certain number of cancelled days before make-up days are attempted will stay in place (see Parent Handbook)

						-
Pe	eace Preschool	Ciass				
A	greement for Pr	e-authorized T	uition Pay	ments (ACH	Debits)
17	eace Preschool 77 West Chatham Street rry, NC 27513			ax ID# 56-1574311 : 919-467-5977		
1.	Please indicate one of the	ne following:				
	New account	information to initiate dra	ft payments			
	Change inform	nation for an account tha	t is currently bei	ng drafted		
	Use account i	nformation from previous	year's enrollme	nt (skip steps 2 and 3	below)	ATTACH
2.	For new or changing ac	count information, plea	se attach voide	d check here.	→	VOIDED CHECK
3.	I (We) hereby authorize P Pre-Authorized Tuition Pa The depository named be	yments Form for the amo	ount specified in	the current year's tuiti	ion policy.	HERE
	Name of Financial Institut		,	,		
	City					
	Bank Transit/ABA					
		() Checking				
	Amount: <u>Agreed tuition a</u> <u>August – March</u> (no drafts			e 20 th of each month	<u>1</u>	
	I understand that this authologoper desire this servithat if corrections in the demy account.	ce, allowing it reasonable	e time to act on r	ny notification. I also ເ	understand	
	I have the right to stop parties charged. If an erroneous amount of the entry credit institution a written notice my account. I will provide sent a statement of my accours first.	us debit entry is charged and to my account by my for identifying the entry, statthis written notice within	against my acco financial institutio ing that it is in ei 15 calendar day:	unt, I have the right to on. I agree to give my rror, and requesting cr s following the date or	have the financial redit back to n which I was	
5.	I have read and agree to t	he terms and conditions	of Pre-Authorize	ed Tuition Payments		
	Name (please print)					

Peace Preschool admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, educational & admission policies, scholarships, and activities generally accorded or made available to students at our preschool.

Signature: _____ Date: _____

Arrival and Pick-Up Procedures and Policies

Arrival and Pick-Up Procedures will be published via email before the start of school. Please familiarize yourself with the procedures when they are published.

Pick-up of children at stated departure time is important not only for your child but also for the daily schedule of the school. Teachers have scheduled work time after the departure of the children. They must clean up, set up for the next day, and spend some time planning before their work ends for the day. Failure of parents to pick up their children on time causes an unnecessary hardship on the teachers.

At the discretion of the Director, a tardy fee of \$10.00 may be imposed for each 10 minute period that a parent is late. This fee is due the next scheduled day of school for your child. Failure to pay the tardy fee by the next month's tuition draft could result in termination of the child from the Preschool.

A Tardy Record showing the date and time of the tardy infraction will be completed each time a parent is late. This form will be signed by the parent at the time of the pick-up and will be filed in the child's record. Time will be determined by the Center's clock.

Please note that, for safety reasons, each child is dismissed personally only to authorized adults. The teacher may need to speak briefly with a parent upon dismissal. Please be punctual and allow fifteen minutes for the whole dismissal process.

Please refrain from using your cell phone during Arrival and Dismissal so that you can say good-bye/greet your child and hear any information the teacher needs to convey.

I understand and	d agree to the terms of arrival and	pick-up policies:	
Child's Name		_	
Class			
Signed		Date	
	(Parent or Guardian)		

Student Name_	
Class	

Guidance Policy

Someone once said, "Discipline is the gift of responsible love." When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem-solving abilities, and self-discipline. They learn to take responsibility for their own behavior. Based on this belief of how children learn and develop values, this school will practice the following discipline and guidance policy:

We Do

- 1. Praise, reward, and encourage the children.
- 2. Reason with, and set limits for the children, and give gentle reminders.
- 3. Model appropriate behavior for the children.
- 4. Modify the classroom environment in order to anticipate trouble and motivate productive behavior.
- 5. Listen to the children.
- 6. Provide alternatives for inappropriate behavior.
- 7. Provide the children with natural and logical consequences of their behavior.
- 8. Treat each child as a person and respect his/her needs, desires, and feelings.
- 9. Overlook small annoyances.
- 10. Explain things to the children on their level.
- 11. Use short supervised periods of "time out" or "renewal time". This would only be used when the child is feeling out of control and needs help calming down and focusing. A teacher is always nearby.
- 12. Inject humor, without humiliating.
- 13. Stay consistent in our behavior, guidance, and discipline.

We Do Not

- 1. Spank, shake, bite, pinch, push, pull, slap, or physically punish the children.
- 2. Make fun of, yell at, threaten, make sarcastic remarks about, use profanity, or otherwise verbally abuse the children.
- 3. Shame or punish the children when bathroom accidents occur.
- 4. Relate discipline to eating, resting, or sleeping.
- 5. Deny food or rest as a punishment.
- 6. Leave the children alone, unattended, or without supervision.
- 7. Place the children in locked rooms, closets, or boxes as punishment.
- 8. Allow discipline of children by children.
- 9. Criticize, make fun of, or otherwise belittle children, their families or ethnic group.

Peace Preschool strives to provide a safe and nurturing environment for all our students. If one student exhibits aggressive, potentially dangerous behavior toward classmates or staff (such as biting, hitting, or threatening harm), the teacher will offer guidance as described above and the parent may be notified via text or phone call. If the aggressive behavior is repeated, the parent may be notified that the child is having an "off" morning and should leave school for the remainder of the morning. If the child displays a pattern of aggressive, potentially dangerous behavior, the Director and parents will discuss a longer-term strategy for helping the child master those impulses before returning to the classroom.

I (we) u	nderstand and accept the discipline policy of Pe	Peace Preschool.
Signed		Date
	(Parent or Guardian)	

Permission to Participate in School Activities and Receive Emergency Care

I hereby grant permission for my child,	
the play equipment and participate in all of the activities of Pe	ace Prescriooi.
I hereby grant permission for the Director to take whatever stoods obtain emergency medical care if warranted. These steps will	
 Call an ambulance. Attempt to contact a parent or guardian. Attempt to contact emergency names I provided. Have the child taken to a hospital emergency room in to Director or another staff member. Attempt to contact child's physician. 	the company of the
Any expenses incurred under those items listed above will be family.	borne by the child's
Signed Date _	
(Parent or Guardian)	

Emergency Information

Child's Name	Clas	SS	
Birth Date			
Male parent/Guardian			
Employment			
primary phone			
Female parent/Guardian			
Employment			
primary phone			
Physician	Phone Num	ber	
Hospital Preferred			
Medical Insurance Company/Policy Number			
List all known Allergies:			
Medication taken regularly			
Other information you would like to include			
Emergency contact 1			
Relationship to child			
Emergency contact 2			
Relationship to child			
Emergency contact 3			
Relationship to child		Phone	
Signed	Date		
(Parent or Guardian)			

GENERAL PERMISSIONS

Please fill in your child's name and circle "yes" or "no" to indicate your permission on the following items:

Photo Release			
	d on our website a	and literature, fo	o be included in group photos taken at r the purpose of promoting Peace o names or other identification will be
	Yes	No	
First Aid			
I give permission for minor skin injuries.	Yes	No	to receive basic first aid for
Peace Preschool Address Li	ist		
			ne number and email address to the ng the parents and teachers and will no
	Yes	No	
Parent Handbook			
I understand that I will receive a Preschool Parent Handbook and			ead and become familiar with the Peace outlined in the handbook.
	Yes	No	
Signed		Date	
(Parent or Guardian)			

DISMISSAL PERMISSIONS

(please update as needed)

Studen	it's Name:	
Class:		
Who w	ill usually pick up y	our child?
people	(neighbor, friend,	parent can be contacted, please give the name and phone number of three or local relative) who could come pick up your child.
1)	Name	
Tel	lephone	Relationship to child
2)	Name	
Tel	lephone	Relationship to child
3)	Name	
Te	lephone	Relationship to child
authori	zation from parent	will your child be released to anyone not known to the school without s or guardians. If there is someone your child knows, but for your reasons, you n that person, please indicate below who is forbidden to pick up your child:
		I acknowledge that it is my responsibility to give the Preschool written ny changes to these permissions. An email will be considered a written notice.
Signed		Date

Physician's Statement

THIS FORM IS TO BE FILLED OUT COMPLETELY BY THE HEALTH CARE PROFESSIONAL. Each child must be up to date with the DTP, polio, HbPV, or Hib, MMR to be admitted.

(Child's Name) _______

whose date of birth is

has been enrolled in our school. Classes meet from two to four times weekly from 9:00 a.m. to 12:00 p.m. or 12:30 p.m. The teacher:child ratio ranges from 1:5 to 1:7 (depending on the age of the child). The daily program involves both vigorous and quiet indoor and outdoor play, including the use of swings and climbing equipment. A mid-morning snack is served, usually water, fruit, cheese, and/or crackers.

climbing equipment. A mid-morning snack is served, usually water, fruit, cheese, and/or crackers. Is this child current on his/her required/recommended immunizations as of this date, including DTP, polio, **HbPV, or Hib, MMR** ? ______ yes _____ no Does this child have any physical condition that we should be aware of? Does this child require special attention, medication, or routines that may have to be taken into consideration in planning for his/her time at school? In your opinion, is this child physically and emotionally able to participate in a nursery school program like the one described above? Date of most recent examination Physician's Signature Physician's Name Name of practice Telephone Number Assisting Nurse _____

Child Inventory

Because preschoolers change and grow so quickly, please complete this form even if your child is returning to Peace Preschool. This inventory will help your child's new teachers get to know your child more quickly. The information will remain confidential, and we hope you will update it when needed.

Name of Child:		Class:					
Name child prefers	to be called:						
Birth Date:	th Date: Home Phone:						
Child's Address							
Name of Male pare	nt/guardian						
Home Phor	ne:	Work	k Phone:	Cell:			
Home Addr	ess:						
Work Addre	ess:						
Email:							
Name of Female pa	arent/guardian						
Home Phor	ne:	Work	k Phone:	Cell:			
Home Addr	ess:						
Work Addre	ess:						
Email:							
Please circle appro	priate marital sta	tus of parents:					
Single	Married	Separated	Divorced	Remarried			
If divorced, please of child would use to c			eement for the	child, and tell us what words your			
Is your child adopted? Do they know?							
How long have they known? How old were they when they were							
adopted?							
Please list their sibl	ings: names and	ages					
Disease Bat off and C	un de les le Constitution	wiffing was to the second	11-11- 112- · · · · · · · · · · · · · · · · · · ·	-!			
Please list other frie	ends/relatives sig	nificant in your ch	ilia's life and th	eir relation.			

Does your child have a pet? Please list kinds and names.
Have there been births, deaths, adoptions, or other changes in the family structure which affected your child? If so, please describe briefly what happened and the effect on your child.
Does your child participate in regularly scheduled religious events? If so, what kind and how often?
What opportunities does your child have to play with other children?
What are your child's favorite activities?
What methods of discipline have you found most effective?
How do you encourage your child in positive behavior?
Does your child have fears? What are they and how do you address them?
What do you and your child enjoy doing together?
How much television does your child watch each day?
What are his/her favorite programs?
How much time does your child spend on a computer each day?
What is your child's favorite lullaby?
What is your child's favorite book?

How would you describe your child's personality?					
How much sleep does your child require e	ach day?				
Does your child nap regularly?					
What is their usual bedtime?					
What communicable diseases has your ch	ild had? (Indicate age and date.)				
Chicken Pox	Conjunctivitis (pink eye)				
Impetigo	Hepatitis				
Scarlet Fever	Other				
Does your child have frequent:					
Colds?	Coughs?				
Tonsillitis?	Ear Infections?				
Strep Throat?	High Fever?				
Upset Stomachs?	Seizures?				
Has your child had serious illness, surgery condition and your child's reaction.	r, or a hospital stay? If so, please describe the				
Are howel and bladder functions regular as	nd under control?				
Are bower and bladder functions regular at	id dilder control:				
What word does your child use for urinatio	n?				
What word does your child use for bowel n	novements?				
Has your child had a vision test? Results:					
Has your child had a hearing test? Results:					
Does your child have any speech problem	s? Please be specific about any concerns.				

Does your child have regular dental check-ups?
Are there any dental problems?
Is your child taking any regular medication? If so, please describe.
Does your child have any allergies? Please list
How are these allergies manifested?
Does your child have any dietary restrictions? If so, please describe.
Is this because of allergy, family preference, medical needs, other?

Was your child's birth full term? Premature?
Any complications or problems that might be helpful for us to know?
What hopes and expectations do you have for your child from our program?
Please list any additional information you consider important for us to have that will help us teach and nurture your child and help support your family.

SPECIAL NEEDS Peace Preschool is generally not equipped to care for special-needs children. If your child is receiving occupational or physical therapy or has been given an IEP, we will assess whether or not we think we car offer your child a beneficial preschool experience and still care for our other students. Please be as detailed as possible about the following: Is your child currently under a physician's care for a specific area or need? Does your child receive therapy of any kind? Please list. Does your child have an IEP (Individualized Education Plan for special needs)? If so, please explain. FUNCTIONAL ENGLISH Peace Preschool is blessed to be located in an area with people from many nations and ethnicities. We welcome children whose families speak languages other than English in the home. Is English the primary language spoken in your home? If not, what language is spoken at home? Can your child understand and/or speak basic English? ———————————————————————————————————	1
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If your child does not understand English, please see the attached ESL supplement and sign here to	
	Can your child understand and/or speak basic English?
safe and successful at school:	indicate you have read the supplement and will agree to help your child learn English so he/she can be
(signature) (date)	(signature)(date)

PEACE PRESCHOOL PRESCHOOL ESL SUPPLEMENT (Please keep this page for your reference)

We are glad that your child has the opportunity to be part of our program for the upcoming school year.

We want your child to be safe, to make friends, and to feel confident and successful at school as quickly as possible. Your child will adjust to school, get the most out of our program, and have the most fun if he/she is able to communicate with friends and teachers.

Rarely does it happen that a young child is unable to function safely or successfully in a preschool setting due to language barriers, but we depend on parents to help their child learn functional English in a timely manner. If a language barrier persists to the extent that the staff determine that the child or the classroom is unsafe or consistently disrupted, Peace Preschool reserves the right to request that a student take a break from Preschool until he/she is able to attend safely (please note that we cannot refund or waive regular tuition payments for this situation).

Below you will find some suggestions for what you can do at home prior to school starting in August and continue after school starts to help your child flourish at school. Please do not rush your child or cause him/her anxiety about learning English. Be gentle, patient, and have fun. Most children pick it up quickly and can understand far more than they are able to say.

 Begin to teach your child these words so he/she will understand when the teacher uses them in class. Children love imaginative play, so make a game of it! Role-play Preschool at home: you be the teacher and your child is the student. Use these words in the context of your "preschool" setting. This will help your child prepare for the classroom and learn important words.

Stop	Sit down	Look	Stay/wait	Do not run	Walk	Yes/no
Blow/wipe your nose	Clean up toys	Stand up	Line up/get in line	Hi/hello	Come in	Goodbye
Stay in your seat	Throw it away	Share/take turns	Listen/be quiet	Do you need to potty/use the restroom?	Come use the potty/restroom	I need help (for child)

- 2. Speak English in your home on a regular basis. We certainly do not want you to stop using your native language, but when children are familiar with the language used in class, they are less anxious and adjust easier than when they do not know what is being said.
- 3. Allow them to watch English preschool TV programs
- 4. Allow them to spend time with English speaking people at parks, restaurants, playgrounds, etc.
- 5. Take them to story time at a public library. Check out picture books and read them to your child at home.
- 6. Suggest to your child that she/he watch the other children in the classroom for cues about what is happening and how to join in.

PLEASE KEEP AND MAKE USE OF THIS SUPPLEMENT OFTEN BEFORE THE START OF SCHOOL